## THE LAWRENCE SCHOOL, LOVEDALE



## Subject Enrichment Activity-MAY-2019

## MATHEMATICS - CLASS 9

- 01.Write FIVE irrational numbers between  $\sqrt{2}$  and  $\sqrt{3}$ .
- 02. Write in ascending order:  $\sqrt{2}$ ,  $\sqrt[3]{3}$ ,  $\sqrt[4]{4}$ .
- 03. Write in fractional form: a)  $0.32 \overline{5}$  b) 3.  $1\overline{23}$ .
- 04. Represent  $\sqrt{2}$ ,  $\sqrt{7}$ ,  $\sqrt{10}$  and  $\sqrt{17}$  on the number lines.
- 05. Find the value of:  $\sqrt[4]{(81)^{-2}}$ .
- 06. Represent:  $\sqrt{7.7}$  and  $\sqrt{8.3}$  on the number lines.
- 07. Find 'b' if  $\frac{\sqrt{2}+\sqrt{3}}{3\sqrt{2}-2\sqrt{3}} = 2 b\sqrt{6}$ .
- 08. Simplify:  $\frac{8^{\frac{1}{3}} \times 16^{\frac{1}{3}}}{32^{\frac{-1}{3}}}$
- 09. If  $\sqrt{2}$  =1.414 and  $\sqrt{3}$  =1.732, then find the value of  $\frac{4}{3\sqrt{3}-2\sqrt{2}} + \frac{3}{3\sqrt{3}+2\sqrt{2}}$ .
- 10.Express  $0.6+0.\overline{7}+0.4\overline{7}$  in the form  $\frac{p}{q}$ , where p and q are integers and  $q\neq 0$ .
- 11. Find the remainder when  $x^{51} + 51$  is divided by (x+1).
- 12 . Show that (2x-3) is a factor of  $x+2x^3-9x^2+12$ .
- 13. For what value of 'm' is  $x^3$   $2mx^2$ +16 divisible by x+2.
- 14.If (x+2a) is a factor of  $x^5$   $4a^2x^3+2x+2a+3$ , find 'a'.
- 15 .Factorize: a) $2x^3-3x^2-17x+30$  b) $x^3-6x^2+11x-6$  c) $3x^3-x^2-3x+1$
- 16. Expand: a)  $\left(4 \frac{1}{3x}\right)^3$  b)  $\left(\frac{1}{x} + \frac{y}{3}\right)^3$ .
- 17. If a, b, c are all non zero and a + b + c=0, prove that  $\frac{a^2}{bc} + \frac{b^2}{ca} + \frac{c^2}{ab} = 3$ .

- 18. Plot the following points and write the name of the figure obtained by joining them in order: P(-3,2), Q(-7,-3),R(6,-3),S(2,2).
- 19. Plot the following points and check whether they are collinear or not: (1,3), (-1,-1), (-2,-3).
- 20. Draw the line 2x+3y=12 on a Cartesian plane.
- 21. Show that the points A (1,2), B(-1,-16) and (0,-7) lie on the graph of the linear equation y=9x-7.
- 22. Draw the graph of the linear equation 3x+4y=6. At what points, the graph cuts the X-axis and Y-axis. And shade the triangle formed with the line and the coordinate axes.

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