# THE LAWRENCE SCHOOL, LOVEDALE <br> Subject Enrichment Activity-MAY-2019 

## MATHEMATICS - CLASS 9

1. Write FIVE irrational numbers between $\sqrt{2}$ and $\sqrt{3}$.
2. Write in ascending order: $\sqrt{2}, \sqrt[3]{3}, \sqrt[4]{4}$.
3. Write in fractional form: a) $0.32 \overline{5}$ b) $3.1 \overline{23}$.
4. Represent $\sqrt{2}, \sqrt{7}, \sqrt{10}$ and $\sqrt{17}$ on the number lines.

05 . Find the value of: $\sqrt[4]{(81)^{-2}}$.
06. Represent: $\sqrt{7.7}$ and $\sqrt{8.3}$ on the number lines.
07. Find ' $b$ ' if $\frac{\sqrt{2}+\sqrt{3}}{3 \sqrt{2}-2 \sqrt{3}}=2--b \sqrt{6}$.
08. Simplify: $\frac{8^{\frac{1}{3}} \times 16^{\frac{1}{3}}}{32^{\frac{-1}{3}}}$
09.If $\sqrt{2}=1.414$ and $\sqrt{3}=1.732$, then find the value of $\frac{4}{3 \sqrt{3}-2 \sqrt{2}}+\frac{3}{3 \sqrt{3}+2 \sqrt{2}}$.
10. Express $0.6+0 . \overline{7}+0.4 \overline{7}$ in the form $\frac{p}{q}$, where $p$ and $q$ are integers and $\mathrm{q} \neq 0$.
11. Find the remainder when $x^{51}+51$ is divided by $(x+1)$.
12. Show that $(2 x-3)$ is a factor of $x+2 x^{3}-9 x^{2}+12$.
13. For what value of ' $m$ ' is $x^{3}-2 m x^{2}+16$ divisible by $x+2$.
14.If $(x+2 a)$ is a factor of $x^{5}-4 a^{2} x^{3}+2 x+2 a+3$, find ' $a$ '.
15. Factorize: a) $2 x^{3}-3 x^{2}-17 x+30$
b) $x^{3}-6 x^{2}+11 x-6$
c) $3 x^{3}-x^{2}-3 x+1$
16. Expand: a) $\left(4-\frac{1}{3 x}\right)^{3} \quad$ b) $\left(\frac{1}{x}+\frac{y}{3}\right)^{3}$.
17. If $\mathrm{a}, \mathrm{b}, \mathrm{c}$ are all non zero and $\mathrm{a}+\mathrm{b}+\mathrm{c}=0$, prove that $\frac{a^{2}}{b c}+\frac{b^{2}}{c a}+\frac{c^{2}}{a b}=3$.
18. Plot the following points and write the name of the figure obtained by joining them in order: $P(-3,2), Q(-7,-3), R(6,-3), S(2,2)$.
19. Plot the following points and check whether they are collinear or not : $(1,3),(-1,-1),(-2,-3)$.
20. Draw the line $2 x+3 y=12$ on a Cartesian plane.
21. Show that the points $A(1,2), B(-1,-16)$ and $(0,-7)$ lie on the graph of the linear equation $y=9 x-7$.
22. Draw the graph of the linear equation $3 x+4 y=6$. At what points, the graph cuts the X -axis and Y -axis. And shade the triangle formed with the line and the coordinate axes.
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